

# Library Center Teacher Instructions

## # 1 : Library Rules Charades

### Grade Levels:

K-1

### Center Goal:

This center reviews rules in the library.

### Teacher Directions

1. Prepare written prompts for students, if desired, or allow students to model the behavior of their choice.
2. Briefly review library rules (or do so the week before).
3. Demonstrate acting out desirable and undesirable library behaviors.

### Resources

Your library rules

Paper to create prompts, if desired

Paper and crayons for drawing if students finish early

# Library Center Student Instructions

## # 1 : Library Rules Charades

1. Think about our library's rules.
2. With a partner, take turns acting out good and bad behaviors.
3. Your partner should describe what you are doing and decide whether your behavior is following library rules or not.
4. If the behavior is not following library rules, your partner should tell you what to do instead.
5. Take turns acting out 5 rules each.
6. If you finish early, draw a picture that describes one of our library's rules.

# Library Center Teacher Instructions

## # 2 : Library Behavior

### Grade Levels:

K-1

### Center Goal:

This center reviews desirable and undesirable library behaviors.

### Teacher Directions

1. Locate the activity on page 29 of the Complete Library Skills K-2 book.
2. Review proper library behavior by asking students for examples of good library behaviors.
3. Photocopy the activity for students.

### Resources

Complete Library Skills book, grades K-2

Photocopies of activity

Paper and crayons for drawing if students finish early

# Library Center Student Instructions

## # 2 : Library Behavior

1. Think about our library's rules.
2. Look at each picture. If the person is doing something that you would do in a library, color the stoplight green. If they are not, color the stoplight red.
3. Color the pictures of the children.
4. If you finish early, choose a partner and take turns drawing pictures of activities. Have your partner tell you whether or not you would do that in a library.

# Library Center Teacher Instructions

## # 31 : Book Care Charades

### Grade Levels:

2-3

### Center Goal:

This center reviews book care rules.

### Teacher Directions

1. Prepare written prompts for students, if desired, or allow students to model the behavior of their choice.
2. Briefly review book care rules (or do so the week before).
3. Demonstrate acting out desirable and undesirable book care behaviors.

### Resources

Your book care rules

Paper to create prompts, if desired

Paper and crayons for drawing if students finish early

# Library Center Student Instructions

## # 31 : Book Care Charades

1. Think about our library's book care rules.
2. With a partner, take turns acting out good and bad book care behaviors.
3. Your partner should describe what you are doing and decide whether your behavior is following book care rules or not.
4. If the behavior is not following book care rules, your partner should tell you what to do instead.
5. Take turns acting out 5 rules each.
6. If you finish early, draw a picture that describes one of our book care rules.

# Library Center Teacher Instructions

## # 32 : Book Care True/False Activity

### Grade Levels:

2-3

### Center Goal:

This center reviews book care rules.

### Teacher Directions

1. Print out the Book Care True/False activity from the web address listed below.
2. Make the appropriate number of copies.

### Resources

Activity at <http://elementarylibrarian.com/101LibraryCenters>

Scissors

Glue

# Library Center Student Instructions

## # 32 : Book Care True/False Activity

1. Think about our library's book care rules.
2. Cut out each book care behavior.
3. If it is a good way to care for books, place under Good.
4. If it is not a good way to care for books, place under Bad.
5. If you have extra time, discuss additional book care rules with a partner.



# Library Center Teacher Instructions

## # 88 : What's wrong with this shelf?

### Grade Levels:

4-5

### Center Goal:

This center reviews library shelf organization.

### Teacher Directions

1. Briefly review nonfiction shelving techniques with students.

### Resources

Library shelves

# Library Center Student Instructions

## # 88 : What's wrong with this shelf?

1. Choose a partner.
2. With your partner, go to one of the library's nonfiction shelves.
3. Partner 1 will mix up the books and Partner 2 will properly shelve them.
4. Partner 2 will check the order.
5. Partner 2 will then mix up the books again and Partner 1 will properly shelve them.
6. If time allows, choose a new shelf.

# Library Center Teacher Instructions

## # 89 : Computer Activity: Website Reliability

### Grade Levels:

4-5

### Center Goal:

This center reviews website reliability.

### Teacher Directions

1. Review website reliability with students.
2. Make the appropriate number of copies.
3. Find the Website Reliability activity at the web address listed below.

### Resources

Activity at <http://elementarylibrarian.com/101LibraryCenters>

Pencils

Internet access

# Library Center Student Instructions

## # 89 : Computer Activity: Website Reliability

1. Choose a partner.
2. Follow the directions on the Website Reliability activity.
3. Ask another group or your teacher if you need help.