



Elementary Librarian

End of Year Survival Kit

ElementaryLibrarian.com

How to Use These Centers

Each activity has a teacher page and a student page. Prepare your materials using the teacher page, then print out the student page to leave at each center.

Links to all **electronic resources** can be found here: <http://elementarylibrarian.com/101LibraryCenters>

These lesson plans were set up according to my **library schedule**. For more information about my schedule, check out this article: <http://elementarylibrarian.com/about-my-schedule>

If you discover any **broken links** on my website, please email me: Jocelyn@elementarylibrarian.com

If you have questions about any of the material in this book, or about anything on my website, feel free to contact me—Jocelyn@elementarylibrarian.com

If you liked this book, you'll love all
101 Library Centers!

Special price through May 31!

[Click here for the sale price!](#)

Library Center Teacher Instructions

Identify Parts of a Book

Grade Levels:

K-1

Center Goal:

This center introduces parts of a book and reviews following directions.

Teacher Directions

1. Find the parts of a book activity at the web address listed below.
2. Make the appropriate number of photocopies.
3. Help students complete the activity as needed.

Resources

Activity at: <http://elementarylibrarian.com/101LibraryCenters>

Pencils, crayons and/or markers

Book for explaining the parts of a book to students

Library Center Student Instructions

Identify Parts of a Book

1. Read the directions on the top of the page.
2. Follow the directions.
3. Check your answers with a partner.
4. If you have extra time, choose a book and point out each part to a partner.

Library Center Teacher Instructions

Identify Author & Illustrator

Grade Levels:

K-1

Center Goal:

This center introduces students to authors and illustrators.

Teacher Directions

1. Find the author & illustrator activity at the web address listed below.
2. Make the appropriate number of photocopies.
3. Help students complete the activity as needed.

Resources

Activity at: <http://elementarylibrarian.com/101LibraryCenters>

Pencils, crayons and/or markers

Library Center Student Instructions

Identify Author & Illustrator

1. Illustrate a book page.
2. Write a sentence to describe the pictures on the lines.
3. Ask a partner or your teacher for help if needed.

Library Center Teacher Instructions

Book Sort

Grade Levels:

K-1

Center Goal:

This center teaches students to sort books into easy and nonfiction categories.

Teacher Directions

1. Choose several easy books and several nonfiction books. Make sure it's obvious which category they belong in.
2. Make 2 simple signs (easy and nonfiction) to guide students where to place the sorted books.
3. Briefly explain the difference in easy books and nonfiction books and where they belong in the library.

Resources

Various Books from Easy and Nonfiction sections

Library Center Student Instructions

Book Sort

1. Look at each book.
2. If the book belongs in the Easy section of the library, put it on the left side of the table.
3. If the book belongs in the Nonfiction section of the library, put it on the right side of the table.
4. If you finish early, choose one of the books to read with a partner (or you can look at the pictures).

Library Center Teacher Instructions

Basic ABC Order

Grade Levels:

K-1

Center Goal:

This center helps students review letter recognition skills and basic letter order.

Teacher Directions

1. Print out the missing alphabet activity at the web address listed below.
2. Make the appropriate number of photocopies.
3. Have students complete the activity by filling in the missing letters.
4. Help students complete the activity as needed.

Resources

Activity at: <http://elementarylibrarian.com/101LibraryCenters>

Pencils

Blank paper for creating a missing letter activity for a friend

Library Center Student Instructions

Basic ABC Order

1. Fill in the missing letters.
2. If you finish early, make a missing letters quiz for someone in your group.
3. List the letters of the alphabet, but leave some out.
4. Switch papers with a friend and fill in the missing letters.
5. If you have time, create another quiz for a different person.

Library Center Teacher Instructions

ABC Order Cards

Grade Levels:

K-1

Center Goal:

This center helps students review letter recognition skills and basic letter order.

Teacher Directions

1. Print out the ABC order cards at the web address listed below.
2. Make the appropriate number of card sets.
3. Laminate the cards if desired.
4. Students will sort the cards into ABC order either individually or as a group.

Resources

Activity at: <http://elementarylibrarian.com/101LibraryCenters>

Library Center Student Instructions

ABC Order Cards

1. Sort the letter cards into their correct order.
2. If you finish early, use the letters as flash cards and review letter names and/or sounds.
3. Sort the cards into their correct order a second time.

Library Center Teacher Instructions

ABC Order with Words

Grade Levels:

K-1

Center Goal:

This center reviews alphabetizing words.

Teacher Directions

1. Print out the ABC order word cards at the web address listed below.
2. Make the appropriate number of card sets.
3. Laminate the cards if desired.

Resources

Activity at <http://elementarylibrarian.com/101LibraryCenters>

Pencils

Library Center Student Instructions

ABC Order with Words

1. Sort the word cards in order using the alphabet.
2. Once the cards are sorted, write the words in order on the paper provided.
3. If you have extra time, trade cards with another person/group.
4. Sort the new cards and write the words in order on the paper provided.

Library Center Teacher Instructions

ABC Order with Books

Grade Levels:

K-1

Center Goal:

This center introduces book order using call number stickers.

Teacher Directions

1. Pull out some easy books that would be very obvious to sort using call numbers.
2. Teach (or remind) students what a call number is and that books are sorted this way in libraries.
3. Divide students into pairs to complete the activity.

Resources

Easy books

Library Center Student Instructions

ABC Order with Books

1. Look at each book's call number (the sticker on the book's spine).
2. Sort the books into alphabetical order using the call number sticker.
3. Have a student in another team check your work.
4. If you finish early, trade books with another pair of students and sort them the same way.

Library Center Teacher Instructions

Book Selection Sort

Grade Levels:

K-1

Center Goal:

This center introduces students to basic book sorting.

Teacher Directions

1. Choose several different types of books for students to sort through.
2. Think of including different types of books, easy and nonfiction, possibly even chapter books.

Resources

A varied selection of library books.

Pencils

Crayons and/or markers

Blank paper

Library Center Student Instructions

Book Selection Sort

1. Look through the books on your table.
2. Group similar books together.
3. There may be more than one way to group them: by size, by color, by subject, or by type.
4. If you have extra time, draw a picture of the kind of book you'd most like to read.
5. Share with a friend.

Library Center Teacher Instructions

Fiction/Nonfiction T-Chart

Grade Levels:

K-1

Center Goal:

This center helps students recognize the difference between fiction and nonfiction books.

Teacher Directions

1. Choose a large stack of varied books for students to sort.
2. You should include a roughly equal number of fiction and nonfiction books.
3. Make sure the books are obviously fiction or nonfiction by looking at the covers.
4. Choose some books about the same subject (like a fiction and a nonfiction book about frogs).
5. Create a large T on the floor with masking tape. You may need to create several Ts depending on group size.

Resources

A varied selection of fiction and nonfiction library books.

Masking tape

Library Center Student Instructions

Fiction/Nonfiction T-Chart

1. Take turns getting a book from the stack.
2. If the book is a fiction book, put it on the left side of the T.
3. If the book is a nonfiction book, put it on the right side of the T.
4. If you have extra time, sort another stack of books the same way.

Library Center Teacher Instructions

Computer Activity: ABC Order

Grade Levels:

K-1

Center Goal:

This center reviews ABC order.

Teacher Directions

1. Review ABC order with students.
2. Review computer rules.

Resources

Alphabetizing game, found at <http://elementarylibrarian.com/101LibraryCenters>

Library Center Student Instructions

Computer Activity: ABC Order

1. Play the ABC order game at the computer station.

Library Center Teacher Instructions

Computer Game: Letter Sounds

Grade Levels:

K-1

Center Goal:

This center reviews letter sounds.

Teacher Directions

1. Review computer rules with students.

Resources

Letter sound activity, found at <http://elementarylibrarian.com/101LibraryCenters>

Library Center Student Instructions

Computer Game: Letter Sounds

1. Play the letter sounds game at the computer station.

Library Center Teacher Instructions

Book Care True/False Activity

Grade Levels:

2-3

Center Goal:

This center reviews book care rules.

Teacher Directions

1. Print out the Book Care True/False activity from the web address listed below.
2. Make the appropriate number of copies.

Resources

Activity at <http://elementarylibrarian.com/101LibraryCenters>

Scissors

Glue

Library Center Student Instructions

Book Care True/False Activity

1. Think about our library's book care rules.
2. Cut out each book care behavior.
3. If it is a good way to care for books, place under Good.
4. If it is not a good way to care for books, place under Bad.
5. If you have extra time, discuss additional book care rules with a partner.

Library Center Teacher Instructions

Parts of a Book Create & Label

Grade Levels:

2-3

Center Goal:

This center reviews the parts of a book.

Teacher Directions

1. Find the Parts of a Book create and label activity at the web address listed below.
2. Make the appropriate number of copies.
3. Help students complete the activity as needed.

Resources

Activity at: <http://elementarylibrarian.com/101LibraryCenters>

Pencils, crayons and/or markers

Scissors

Library Center Student Instructions

Parts of a Book Create & Label

1. Think about the parts of a book.
2. Cut out the book template and fold it as directed.
3. Follow the directions on the side of the page.
4. First, create a title, author, and illustrator.
5. Next, draw on the cover and illustrate it.
6. Next, be sure to label each book part in the space provided.

Library Center Teacher Instructions

Basic Shelving Practice

Grade Levels:

2-3

Center Goal:

This center reviews basic shelving techniques.

Teacher Directions

1. Pull out some easy books that would be very obvious to sort using call numbers.
2. Have a shelf or cart available with bookends.

Resources

Easy books

Shelf or empty cart

Bookends

Library Center Student Instructions

Basic Shelving Practice

1. This is a basic shelving activity.
2. Look at the call number label on each book.
3. With a partner, shelve the books in the correct order.
4. When you have finished, ask another team to check your work.
5. Switch books with another team and shelve them again.
6. When you have finished, ask another team to check your work.
7. Switch again if time allows.

Library Center Teacher Instructions

Sort & Shelve - Hard

Grade Levels:

2-3

Center Goal:

This center reviews basic shelving techniques.

Teacher Directions

1. Pull out easy, chapter, and nonfiction books that would be very obvious to sort using call numbers.
2. Have a shelf or cart available with bookends.

Resources

Easy, chapter, and nonfiction books

Shelf or empty cart

Bookends

Library Center Student Instructions

Sort & Shelve - Hard

1. First, look at the stack of books.
2. You will see that there are easy books chapter books, and nonfiction books. They are labeled as such.
3. With a partner, talk about what makes each type of book different (hint: look at the call number stickers).
4. Sort the books into three piles: chapter books, easy books, and nonfiction books.
5. Correctly shelve the each type of book separately.
6. Use the first letter of the author's last name to arrange the easy and chapter books. The nonfiction books should be shelved in number order.
7. When you have finished, ask another team to check your work.
8. If you have time, swtich books with another team.

Library Center Teacher Instructions

Using the Index

Grade Levels:

2-3

Center Goal:

This center introduces the Index.

Teacher Directions

1. Find the Index activity at the web address listed below.
2. Make the appropriate number of copies.
3. Help students complete the activity as needed.

Resources

Activity at <http://elementarylibrarian.com/101LibraryCenters>

Pencils

Library Center Student Instructions

Using the Index

1. Read the directions at the top of each page.
2. Complete the activity.
3. Check your answers with a partner.

Library Center Teacher Instructions

What's wrong with this shelf?

Grade Levels:

2-3

Center Goal:

This center teaches students to correctly shelve books.

Teacher Directions

1. Pull a large selection of easy or chapter books.
2. Make sure the books are clearly marked and easy to sort.
3. Help students complete the activity as needed.

Resources

A varied selection of library books.

Blank paper

Pencils

Empty shelf or cart

Bookends

Library Center Student Instructions

What's wrong with this shelf?

1. Choose a partner.
2. Partner 1 should mix up the books.
3. Partner 2 will fix the books by shelving them correctly.
4. The partners should switch places - Partner 2 will mix up the books and Partner 1 will fix them.
5. If you have extra time, write a list of shelving rules.

Library Center Teacher Instructions

ABC Order Card Sort

Grade Levels:

2-3

Center Goal:

This center reviews ABC order.

Teacher Directions

1. Find the link to the ABC Order card sort activities at the web address listed below.
2. Make the appropriate number of card sets.
3. Laminate the cards if desired.
4. Students will sort the cards into ABC order either individually or as a group.

Resources

Activity at <http://elementarylibrarian.com/101LibraryCenters>

Pencils

Library Center Student Instructions

ABC Order Card Sort

1. Sort the word cards in order using the alphabet.
2. Once the cards are sorted, write the words in order on the paper provided.
3. If you have extra time, trade cards with another person/group.
4. Sort the new cards and write the words in order on the paper provided.

Library Center Teacher Instructions

ABC Order with Books

Grade Levels:

2-3

Center Goal:

This center reviews ABC order.

Teacher Directions

1. Pull a large selection of easy or chapter books.
2. Make sure the books are clearly marked and easy to sort.
3. If students are doing well with ABC order, you could choose books that belong on the same shelf to make the activity a little harder.

Resources

Easy or chapter books

Shelf or empty cart

Bookends

Library Center Student Instructions

ABC Order with Books

1. Look at each book.
2. Sort the books in alphabetical order by the author's last name.
3. Have a partner check your work.
4. Mix up the books and switch with someone else.

Library Center Teacher Instructions

Dictionary Guide Words

Grade Levels:

2-3

Center Goal:

This center introduces dictionary skills.

Teacher Directions

1. Find the link to the Dictionary Guide Words activity at the web address listed below.
2. Make the appropriate number of copies.
3. Help students complete the activity as needed.
4. Locate the activity on page 37 in the Complete Library Skills, Grade 3 book.
5. Make the appropriate number of copies.

Resources

Activity at <http://elementarylibrarian.com/101LibraryCenters>

Dictionaries

Library Center Student Instructions

Dictionary Guide Words

1. Find each of the words on the list in the dictionary.
2. List the guide words at the top of that page on the lines provided.
3. If you have extra time, complete the Crossword Puzzle activity.

Library Center Teacher Instructions

Dictionary Pronunciation Activity

Grade Levels:

2-3

Center Goal:

This center reviews dictionary skills.

Teacher Directions

1. Find the link to the Dictionary Pronunciation Activity at the web address listed below.
2. Make the appropriate number of copies.
3. Help students complete the activity as needed.

Resources

Activity at <http://elementarylibrarian.com/101LibraryCenters>

Dictionaries

Library Center Student Instructions

Dictionary Pronunciation Activity

1. Look up each word in the dictionary.
2. Answer each question using the pronunciation guide.
3. If you have extra time, create a short quiz for a friend, where you ask similar questions.

Library Center Teacher Instructions

Dictionary Quiz

Grade Levels:

2-3

Center Goal:

This center reviews dictionary skills.

Teacher Directions

1. Gather blank paper, pencils, and dictionaries for the activity.

Resources

Blank paper

Dictionaries

Pencils

Library Center Student Instructions

Dictionary Quiz

1. Create a 5 or 6 question dictionary quiz for a friend.
2. Locate words you think they will not know.
3. Write questions about the words like, "Is a tigerlily an animal or a plant?"
4. Switch papers with a friend and fill in the answers to the questions.

Library Center Teacher Instructions

Dictionary Cut & Paste

Grade Levels:

2-3

Center Goal:

This center reviews dictionary skills.

Teacher Directions

1. Find the link to the Dictionary Cut & Paste 1 activity at the web address listed below.
2. Make the appropriate number of copies.
3. Help students complete the activity as needed.

Resources

Activity at <http://elementarylibrarian.com/101LibraryCenters>

Dictionaries

Pencils

Scissors

Glue

Library Center Student Instructions

Dictionary Cut & Paste

1. Look up each word in the dictionary.
2. Cut out each word and paste it next to the appropriate definition.

Library Center Teacher Instructions

Dictionary Cut & Paste 2

Grade Levels:

2-3

Center Goal:

This center reviews dictionary skills.

Teacher Directions

1. Find the link to the Dictionary Cut & Paste 2 activity at the web address listed below.
2. Make the appropriate number of copies.
3. Help students complete the activity as needed.

Resources

Activity at <http://elementarylibrarian.com/101LibraryCenters>

Dictionaries

Pencils

Scissors

Glue

Library Center Student Instructions

Dictionary Cut & Paste 2

1. Cut out each word that describes each part of the dictionary.
2. Paste it next to its description.

Library Center Teacher Instructions

Basic Dewey Shelving

Grade Levels:

2-3

Center Goal:

This center reviews the Dewey Decimal Classification System.

Teacher Directions

1. Pull a large selection of nonfiction books.
2. Clear off several shelves or carts.

Resources

Nonfiction books
Shelf or empty cart
Bookends

Library Center Student Instructions

Basic Dewey Shelving

1. With a partner, get a stack of books to sort and shelve.
2. Shelve the books in order according to their number.
3. If you finish early, trade books with another team and shelve those books.

Library Center Teacher Instructions

Computer Activity: ABC Order

Grade Levels:

2-3

Center Goal:

This center reviews sight words and ABC order.

Teacher Directions

1. Review ABC order with students.
2. Review computer rules.

Resources

Alphabetizing sight words game, found at <http://elementarylibrarian.com/101LibraryCenters>

Library Center Student Instructions

Computer Activity: ABC Order

1. Play the ABC order game at the computer station.

Library Center Teacher Instructions

Library Organization Review

Grade Levels:

4-5

Center Goal:

This center reviews basic shelving techniques.

Teacher Directions

1. Pull out easy, chapter, and nonfiction books that would be very obvious to sort using call numbers.
2. Have a shelf or cart available with bookends.

Resources

Easy, chapter, and nonfiction books

Shelf or empty cart

Bookends

Library Center Student Instructions

Library Organization Review

1. First, look at the stack of books.
2. You will see that there are easy books chapter books, and nonfiction books. They are labeled as such.
3. With a partner, talk about what makes each type of book different (hint: look at the call number stickers).
4. Sort the books into three piles: chapter books, easy books, and nonfiction books.
5. Correctly shelve the each type of book separately.
6. Use the first letter of the author's last name to arrange the easy and chapter books. The nonfiction books should be shelved in number order.
7. When you have finished, ask another team to check your work.
8. If you have time, swtich books with another team.

Library Center Teacher Instructions

OPAC Scavenger Hunt

Grade Levels:

4-5

Center Goal:

This center introduces students to using OPAC to find books.

Teacher Directions

1. Find the OPAC Scavenger Hunt activity at the web address listed below.
2. Make the appropriate number of copies.
3. Make sure students know how to access the OPAC system.

Resources

Activity at <http://elementarylibrarian.com/101LibraryCenters>

Pencils

Library Center Student Instructions

OPAC Scavenger Hunt

1. Read the directions on the top of the page.
2. Use your library's OPAC (Online Public Access Catalog) to answer the questions.
3. When you finish, check your answers with another person.

Library Center Teacher Instructions

Fiction/Nonfiction Partner Activity

Grade Levels:

4-5

Center Goal:

This center reviews Fiction and Nonfiction.

Teacher Directions

1. Pull some examples of fiction and nonfiction books from your library.
2. These books will be models for the activity.

Resources

Various Books from Fiction and Nonfiction sections

Blank paper

Pencils and crayons and/or markers

Library Center Student Instructions

Fiction/Nonfiction Partner Activity

1. Draw or write a brief description of 3 books.
2. Give your paper to your partner and let them tell you whether the book is a fiction or nonfiction book.
3. If you have extra time, create 3 more books.

Library Center Teacher Instructions

Order Nonfiction Books

Grade Levels:

4-5

Center Goal:

This center reviews nonfiction shelving techniques.

Teacher Directions

1. Pull several sets of nonfiction books.
2. Review nonfiction shelving techniques.

Resources

Large selection of nonfiction books.

Shelf or empty cart

Bookends

Library Center Student Instructions

Order Nonfiction Books

1. Get a stack of nonfiction books to practice with.
2. Choose a partner.
3. Partner 1 will mix up the books and Partner 2 will properly shelve them.
4. Partner 2 will check the order.
5. Next, Partner 2 will mix up the books and Partner 1 will properly shelve them.
6. If you have extra time, switch books with another team and repeat the activity.

Library Center Teacher Instructions

ABC Order Practice: Hard

Grade Levels:

4-5

Center Goal:

This center reviews ABC order.

Teacher Directions

1. Briefly review ABC order with students.

Resources

Blank paper

Pencils

Dictionaries (if needed)

Library Center Student Instructions

ABC Order Practice: Hard

1. Using your dictionary, create a list of 10 words for a partner to put in ABC order.
2. The words should all begin with the same letter to make the activity more challenging.
3. Switch papers and write the words in the correct order.
4. Have your partner check it. Use the dictionary if you are unsure.
5. If you have extra time, choose 5 more words to challenge your partner.

Library Center Teacher Instructions

Dictionary: Choose the Correct Spelling

Grade Levels:

4-5

Center Goal:

This center reviews dictionary skills.

Teacher Directions

1. Briefly review dictionary skills with students.
2. Find the Dictionary Spelling activity at the web address listed below.
3. Make the appropriate number of copies.

Resources

Activity at <http://elementarylibrarian.com/101LibraryCenters>

Pencils

Dictionaries

Blank paper

Library Center Student Instructions

Dictionary: Choose the Correct Spelling

1. Using your dictionary, determine which word spelling is correct.
2. Even if you think you know the correct answer, you should consult the dictionary to be sure.
3. If you have extra time, use each of the words in a sentence.
4. If you don't know the word meaning, use your dictionary.

Library Center Teacher Instructions

Fact/Opinion Sort

Grade Levels:

4-5

Center Goal:

This center introduces facts and opinions.

Teacher Directions

1. Find the Fact/Opinion sort activity at the web address below.
2. Make the appropriate number of copies.
3. Laminate the cards if desired.

Resources

Activity at <http://elementarylibrarian.com/101LibraryCenters>

Pencils

Blank index cards

Library Center Student Instructions

Fact/Opinion Sort

1. Read each card.
2. Decide if the statement is a fact or an opinion.
3. If the statement is a fact, put it on the left side of the table.
4. If the statement is an opinion, put it on the right side of the table.
5. If you finish early, make your own fact/opinion cards and let a friend sort them.

Library Center Teacher Instructions

What's wrong with this shelf?

Grade Levels:

4-5

Center Goal:

This center reviews library shelf organization.

Teacher Directions

1. Briefly review nonfiction shelving techniques with students.

Resources

Library shelves

Library Center Student Instructions

What's wrong with this shelf?

1. Choose a partner.
2. With your partner, go to one of the library's nonfiction shelves.
3. Partner 1 will mix up the books and Partner 2 will properly shelve them.
4. Partner 2 will check the order.
5. Partner 2 will then mix up the books again and Partner 1 will properly shelve them.
6. If time allows, choose a new shelf.

Library Center Teacher Instructions

Computer Activity: Website Reliability

Grade Levels:

4-5

Center Goal:

This center reviews website reliability.

Teacher Directions

1. Review website reliability with students.
2. Make the appropriate number of copies.
3. Find the Website Reliability activity at the web address listed below.

Resources

Activity at <http://elementarylibrarian.com/101LibraryCenters>

Pencils

Internet access

Library Center Student Instructions

Computer Activity: Website Reliability

1. Choose a partner.
2. Follow the directions on the Website Reliability activity.
3. Ask another group or your teacher if you need help.

Library Center Teacher Instructions

Computer Activity: Guide Words Game

Grade Levels:

4-5

Center Goal:

This center reviews dictionary skills.

Teacher Directions

1. Find the dictionary skills game at the web address listed below.

Resources

Rags to Riches game at <http://elementarylibrarian.com/101LibraryCenters>

Library Center Student Instructions

Computer Activity: Guide Words Game

1. Play the guide words game.

Library Center Teacher Instructions

Computer Activity: Biography Research Organizer

Grade Levels:

4-5

Center Goal:

This center introduces researching a person's life.

Teacher Directions

1. Find the Biography Research Organizer at the web address listed below.
2. Make the appropriate number of copies.
3. Post login and password information for your online encyclopedia subscription.

Resources

Biography Research Organizer at <http://elementarylibrarian.com/101LibraryCenters>

Online Encyclopedia

Pencils

Library Center Student Instructions

Computer Activity: Biography Research Organizer

1. Choose a partner.
2. Complete the biography research organizer using the online encyclopedia.

Library Center Teacher Instructions

Computer Activity: Evelyn's Expedition Fact/Opinion Game

Grade Levels:

4-5

Center Goal:

This center reviews fact and opinion.

Teacher Directions

1. Find the Fact/Opinion game at the web address below.

Resources

Evelyn's Expedition game, found at <http://elementarylibrarian.com/101LibraryCenters>

Library Center Student Instructions

Computer Activity: Evelyn's Expedition Fact/Opinion Game

1. Play the fact/opinion game.

Library Center Teacher Instructions

Computer Activity: Dictionary Skills

Grade Levels:

4-5

Center Goal:

This center reviews dictionary skills.

Teacher Directions

1. Find the dictionary skills game at the web address listed below.

Resources

Dictionary Skills game, found at <http://elementarylibrarian.com/101LibraryCenters>

Library Center Student Instructions

Computer Activity: Dictionary Skills

1. Complete the dictionary skills game.

Library Center Teacher Instructions

Computer Game: Shelve It

Grade Levels:

4-5

Center Goal:

This center reviews library shelf organization.

Teacher Directions

1. Find the Shelve It game at the web address listed below.

Resources

Shelve It game, found at <http://elementarylibrarian.com/101LibraryCenters>

Library Center Student Instructions

Computer Game: Shelve It

1. Complete the Shelve It game.

Library Center Teacher Instructions

Computer Activity: Guide Words Game

Grade Levels:

4-5

Center Goal:

This center reviews dictionary skills.

Teacher Directions

1. Find the dictionary skills game at the web address listed below.

Resources

Dictionary Skills game, found at <http://elementarylibrarian.com/101LibraryCenters>

Library Center Student Instructions

Computer Activity: Guide Words Game

1. Complete the dictionary skills game.