

**Grade Level**

K

**Back to School Mini Lesson Pack**

**Objective**

The students will be able to listen to a story and be able to finish a statement orally relating the book to themselves.

**"I Can" Statement**

I can listen to a story. I can respond to the story.

**National/State Standards**

AASL.I.A.2 Inquire: Think: Competency 2: Learners display curiosity and initiative by recalling prior and background knowledge as context for new meaning

**Additional Standards**

**Procedures**

1. Seat the students on the story rug.
2. Read If You Take a Mouse to School.
3. Write the sentence on board or chart paper " If You Take Me to School, I will \_\_\_\_\_"
4. Record as many responses as time allows.

**Assessment**

Students will finish the statement "If you take me to school, I will \_\_\_\_\_" orally as teacher records responses.

**Additional Resources**

If You Take a Mouse to School by Laura Numeroff

**Grade Level**

1

**Back to School Mini Lesson Pack**

**Objective**

The students will be able to listen to a story and be able to finish a sentence on paper relating the book to themselves.

**"I Can" Statement**

I can listen to a story. I can write a sentence and draw a picture.

**National/State Standards**

AASL.I.A.2 Inquire: Think: Competency 2: Learners display curiosity and initiative by recalling prior and background knowledge as context for new meaning

**Additional Standards**

**Procedures**

1. Seat the students on the story rug.
2. Read If You Take a Mouse to School.
3. Students will go to tables and complete the sentence "If you take me to school, I will \_\_\_\_\_". The teacher will model beforehand.
4. The students will draw a picture of their response as time allows.

**Assessment**

Students will finish the statement "If you take me to school, I will \_\_\_\_\_".  
Students will write a response and draw a picture.

**Additional Resources**

If You Take a Mouse to School by Laura Numeroff

**Grade Level**

2

**Back to School Mini Lesson Pack**

**Objective**

The students will be able to listen to a story and be able to complete a sentence on paper and draw a picture.

**"I Can" Statement**

I can listen to a story. I can write a sentence and draw a picture.

**National/State Standards**

AASL.I.A.2 Inquire: Think: Competency 2: Learners display curiosity and initiative by recalling prior and background knowledge as context for new meaning

**Additional Standards**

**Procedures**

1. Seat the students on the story rug.
2. Read If You Take a Mouse to School.
3. Students will go to tables and complete the sentence "If you take me to school, I will \_\_\_\_\_". The teacher will model beforehand.
4. The students will draw a picture of their response as time allows.

**Assessment**

Students will finish the statement "If you take me to school, I will \_\_\_\_\_".  
Students will write a response and draw a picture.

**Additional Resources**

If You Take a Mouse to School by Laura Numeroff

**Grade Level**

3

**Back to School Mini Lesson Pack**

**Objective**

The students will be able to compare and contrast how a teacher would get ready for the first day of school to how a student gets ready for the first day of school.

**"I Can" Statement**

I can compare and contrast.

**National/State Standards**

AASL.I.A.2 Inquire: Think: Competency 2: Learners display curiosity and initiative by recalling prior and background knowledge as context for new meaning

**Additional Standards**

**Procedures**

1. Have students sit in assigned seats.
2. Read First Day Jitters by Julie Danneberg.
3. Discuss feelings that we all may have on the first day of school. Discuss what the students did to prepare for the first day. Discuss what teachers do to prepare for the first day.
4. As a class, create a venn diagram comparing and contrasting different things that teachers and students do to prepare for the first day. Review comparing and contrasting
5. Discuss how they are alike and different.

**Assessment**

Students will orally participate in comparing and contrasting.

**Additional Resources**

First Day Jitters by Julie Danneberg

**Grade Level**

4

**Back to School Mini Lesson Pack**

**Objective**

The students will create a venn diagram comparing and contrasting how a teacher and student would prepare for the first day of school.

**"I Can" Statement**

I can compare and contrast. I can create a venn diagram.

**National/State Standards**

AASL.I.A.2 Inquire: Think: Competency 2: Learners display curiosity and initiative by recalling prior and background knowledge as context for new meaning

**Additional Standards**

**Procedures**

1. Students will sit in assigned seats.
2. Teacher will read First Day Jitters by Julie Danneberg.
3. The teacher and students will discuss things that teachers and students do to prepare for the first day.
4. The teacher will model and venn diagram comparing and contrasting things that teachers and students do to prepare for the first day.
5. Students will create their own venn diagram.
6. If time allows, discuss different ideas the students had.

**Assessment**

Students will create a venn diagram and compare and contrast.

**Additional Resources**

First Day Jitters by Julie Danneberg

**Grade Level**

5

**Back to School Mini Lesson Pack**

**Objective**

The students will create a venn diagram comparing and contrasting how a teacher and student would prepare for the first day of school.

**"I Can" Statement**

I can compare and contrast. I can create a venn diagram.

**National/State Standards**

AASL.I.A.2 Inquire: Think: Competency 2: Learners display curiosity and initiative by recalling prior and background knowledge as context for new meaning

**Additional Standards**

**Procedures**

1. Students will sit in assigned seats.
2. Teacher will read First Day Jitters by Julie Danneberg.
3. The teacher and students will discuss things that teachers and students do to prepare for the first day of school.
4. The teacher will model a ven diagram comparing and contrasting things that teachers and students do to prepare for the first day of school.
5. Students will create their own venn diagram.
6. Discuss different ideas that the students came up with.

**Assessment**

Students will create a venn diagram and compare and contrast.

**Additional Resources**

First Day Jitters by Julie Danneberg