

Grade Level

K

Christmas Mini Lesson Pack

Objective

The students will be able to listen to a story and draw a picture of their favorite Christmas tradition.

"I Can" Statement

I can draw a picture of my favorite Christmas tradition.

National/State Standards

AASL Standards

AASL.I.B.3 Inquire: Create: Competency 3: Learners engage with new knowledge by following a process that includes generating products that illustrate learning.

AASL.II.B.3 Include: Create: Competency 3: Learners adjust their awareness of the global learning community by evaluating a variety of perspectives during learning activities.

Procedures

1. Tell the students that you will be reading a story about the way Christmas is celebrated all around the world.
2. Explain to the students what traditions are and give some examples of some they may do during the holidays.
3. Read Jingle Bells by Iza Trapani.
4. Review some of the ways that Christmas is celebrated around the world.
5. Ask the students to draw a picture of their favorite Christmas tradition. You can edit this if necessary to include more holidays. If time, the students may share with a partner or the class.

Assessment

The students will draw a picture of their favorite Christmas tradition.

Additional Resources

Jingle Bells Iza Trapani

Grade Level

1

Christmas Mini Lesson Pack

Objective

The students will be able to listen to a story and write about a christmas tradition that they have.

"I Can" Statement

I can write about a Christmas that I have.

National/State Standards

AASL Standards

AASL.I.B.3 Inquire: Create: Competency 3: Learners engage with new knowledge by following a process that includes generating products that illustrate learning.

AASL.II.B.3 Include: Create: Competency 3: Learners adjust their awareness of the global learning community by evaluating a variety of perspectives during learning activities.

Procedures

1. Tell the students that you will be reading a story about Christmas.
2. Explain to the students that people have different ways of celebrating and different traditions that they do every year.
3. Ask the students to give you examples.
4. Read Christmas Is by Gail Gibbons.
5. Ask the students to write about a favorite Christmas tradition that they have.
6. When they are finished writing they may draw a picture to go with it.

Assessment

The students will write about their favorite Christmas tradition.

Additional Resources

Christmas is by Gail Gibbons

Grade Level

2

Christmas Mini Lesson Pack

Objective

The students will be able to do a short research project with a group on different holidays.

"I Can" Statement

I can conduct a short research project on different holidays.

National/State Standards

I.B.3 Inquire: Create: Competency 3: Learners engage with new knowledge by following a process that includes generating products that illustrate learning.

AASL.II.B.3 Include: Create: Competency 3: Learners adjust their awareness of the global learning community by evaluating a variety of perspectives during learning activities.

Additional Standards

Procedures

1. Tell the students they will be doing research projects with a small group depending on how many students you have and computers.
2. Show the students the website and how to navigate to find the different facts.
3. Split the students into groups and assign each group a different holiday. The site has three options. Give each group an info sheet to fill out.
4. Students can present what they found if you have time.

Assessment

The students will complete an info sheet with their group on important facts of the holiday.

Additional Resources

info sheet and link to holiday scrapbooks found at <http://elementarylibrarian.com/mini-lesson-packs/>

Grade Level

3

Christmas Mini Lesson Pack

Objective

The students will be able to do a short research project with a group on different holidays and compare and contrast 2 holidays.

"I Can" Statement

I can conduct a short research project on different holidays and compare and contrast

National/State Standards

I.B.3 Inquire: Create: Competency 3: Learners engage with new knowledge by following a process that includes generating products that illustrate learning.

AASL.III.C.2 Collaborate: Share: Competency 2: Learners work productively with others to solve problems by involving diverse perspectives in their own inquiry process.

AASL.II.B.3 Include: Create: Competency 3: Learners adjust their awareness of the global learning community by evaluating a variety of perspectives during learning activities.

Additional Standards

Procedures

1. Tell the students they will be doing a research project with a group of people on different holidays.
2. Show the students the website and how to navigate to find the different facts. Tell them they need to choose 2 holidays to compare and contrast.
3. Split the students up into small groups depending on how many computers you have available. Give each group an info sheet.
4. students can present if you have time.

Assessment

The students will complete an info sheet on two different holidays comparing and contrasting.

Additional Resources

link to information sheet and holiday scrapbooks found at <http://elementarylibrarian.com/mini-lesson-packs/>

Objective

The students will be able to do a short research project on the way Christmas is celebrated around the world using books.

“I Can” Statement

I can complete a research project about the way Christmas is celebrated around the world.

National/State Standards

I.B.3 Inquire: Create: Competency 3: Learners engage with new knowledge by following a process that includes generating products that illustrate learning.

AASL.III.C.2 Collaborate: Share: Competency 2: Learners work productively with others to solve problems by involving diverse perspectives in their own inquiry process.

AASL.II.B.3 Include: Create: Competency 3: Learners adjust their awareness of the global learning community by evaluating a variety of perspectives during learning activities.

Additional Standards**Procedures**

1. Tell students that they will be doing a research project about how Christmas is celebrated around the world.
2. Show the students the info sheet they will be filling out while they read a book.
3. Divide the students up into small groups depending on how many you have in your class. Assign each group a different book.
4. After the students are finished, they can share with the class what they found.

Assessment

The students will complete an info sheet with facts they learned about how Christmas is celebrated in one country.

Additional Resources

Christmas in Italy by Kristin Thoennes Keller, Christmas in Mexico by Cheryl L. Enderlein, Christmas in England by Cheryl L. Enderlein, Christmas in France by Kristin Thoennes Keller, Christmas in Sweden by Cheryl L. Enderlein, Christmas in Norway by Kristin Thoennes Keller, Christmas in the Philippines by Cheryl L. Enderlein, Christmas in Germany by Kristin Thoennes Keller, information sheet found at <http://elementarylibrarian.com/mini-lesson-packs/>

Objective

The students will be able to do a short research project on the way Christmas is celebrated around the world using books and create a poster.

"I Can" Statement

I can complete a research project about the way Christmas is celebrated around the world and create a poster.

National/State Standards

I.B.3 Inquire: Create: Competency 3: Learners engage with new knowledge by following a process that includes generating products that illustrate learning.

AASL.III.C.2 Collaborate: Share: Competency 2: Learners work productively with others to solve problems by involving diverse perspectives in their own inquiry process.

AASL.II.B.3 Include: Create: Competency 3: Learners adjust their awareness of the global learning community by evaluating a variety of perspectives during learning activities.

Additional Standards**Procedures**

1. Tell students that they will be doing a research project about how Christmas is celebrated around the world.
2. Show the students the info sheet they will be filling out while they read a book. Tell them they will also be creating a poster to go with it.
3. Divide the students up into small groups depending on how many students you have.
4. After the students finish, they may present their posters if time or they can be put on display.

Assessment

The students will complete an info sheet and create a poster about how Christmas is celebrated in one country.

Additional Resources

Christmas in Italy by Kristin Thoennes Keller, Christmas in Mexico by Cheryl L. Enderlein, Christmas in England by Cheryl L. Enderlein, Christmas in France by Kristin Thoennes Keller, Christmas in Sweden by Cheryl L. Enderlein, Christmas in Norway by Kristin Thoennes Keller, Christmas in the Philippines by Cheryl L. Enderlein, Christmas in Germany by Kristin Thoennes Keller, information sheet found at <http://elementarylibrarian.com/mini-lesson-packs/>