

Grade Level

K

Substitute Mini Lesson Pack

Objective

The students will be able to review library vocabulary words and match the picture to the word.

"I Can" Statement

I can match a picture to a word.

Common Core Standards

CC.K.L.4.a Vocabulary Acquisition and Use: Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

CC.K.R.1.6 Craft and Structure: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

AASL Standards

AASL.V.A.1 Explore: Think: Competency 1: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

AASL.I.A.2 Inquire: Think: Competency 2: Learners display curiosity and initiative by recalling prior and background knowledge as context for new meaning.

AASL.III.B.2 Collaborate: Create: Competency 2: Learners participate in personal, social, and intellectual networks by establishing connections with other learners to build on their own prior knowledge and create new knowledge.

Procedures

1. The teacher will show the students the powerpoint reviewing vocabulary words they have learned previously. When the powerpoint is over review the words and meanings with the students.
2. Tell the students they will be completing a cut and paste activity. They will match the picture to the vocabulary word. This activity can be done together as some words will be difficult to read.
3. After completing this activity, if time, read *Maisy Goes to the Library: A Maisy First Experience Book* by Lucy Cousins . Ask the students about the author, illustrator, setting, and characters.
4. Complete the exit slip as a class.

Assessment

Students will complete an exit slip to show understanding of vocabulary words.

Additional Resources

Powerpoint, Cut and paste, exit slip, *Maisy Goes to the Library: A Maisy First Experience Book* by Lucy Cousins

Grade Level	1	Month	Week
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Objective	The students will be able to review library vocabulary words and match the picture to the word.
"I Can" Statement	I can match a picture to a word.

Common Core Standards	CC.1.L.5 Vocabulary Acquisition and Use: With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
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AASL Standards	AASL.I.A.2 Inquire: Think: Competency 2: Learners display curiosity and initiative by recalling prior and background knowledge as context for new meaning.1.1.2 Use prior and background knowledge as context for new learning.
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Procedures	<ol style="list-style-type: none"> 1. The teacher will show the students the powerpoint reviewing the library vocabulary. When the powerpoint is over, review the words and meanings. 2. Tell the students they will be completing a cut and paste matching activity. The students can complete this in groups with teacher help as needed. 3. If time, read Curious George Visits the Library by Margret Rey or any other book about the library. Ask the students to tell you who the author is, the illustrator, setting and characters. 4. Complete the exit slip.
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Assessment	Students will complete an exit slip to show understanding of vocabulary words.
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Additional Resources	Powerpoint, Cut and paste, exit slip, Curious George Visits the Library by Margret Rey
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Grade Level	2	Month	Week
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Objective	The students will be able to define library vocabulary words and complete a wordsearch
"I Can" Statement	I can define library vocabulary words.

Common Core Standards	CC.2.L.4 Vocabulary Acquisition and Use: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
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AASL Standards	AASL.V.A.1 Explore: Think: Competency 1: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.
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Procedures	<ol style="list-style-type: none"> 1. The teacher will show the students the powerpoint reviewing common library words. 2. Review the words with the students and the definitions. 3. Students will complete a word search finding the vocabulary words. 4. If time, read aloud Dinosaur Vs. The Library by Bob Shea or any other book about the library. 5. Students will complete the exit slip.
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Assessment	Students will complete an exit slip to show understanding of vocabulary words.
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Additional Resources	Powerpoint, Cut and paste, exit slip, Dinosaur Vs. The Library by Bob Shea
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Grade Level	3	Month	Week
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Objective	The students will be able to define library vocabulary words and complete a wordsearch. They will also be able to correctly use a dictionary.
"I Can" Statement	I can define library vocabulary words. I can use a dictionary.

Common Core Standards	<p>CC.3.L.4 Vocabulary Acquisition and Use: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CC.3.L.4.d Vocabulary Acquisition and Use: Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>
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AASL Standards	AASL.V.A.1 Explore: Think: Competency 1: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.
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Procedures	<ol style="list-style-type: none"> 1. The teacher will present the powerpoint to the students reviewing some common vocabulary words. 2. Split the students into 6 groups. Give each group one vocabulary word and have them look up the definition in a dictionary. Have each group share with the class. 3. Once finished, allow groups to work together completing a wordsearch. 4. If time read a loud Library Mouse by Daniel Kirk or any other book about the library. 5. Students will complete exit slips.
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Assessment	Students will complete an exit slip to show understanding of vocabulary words.
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Additional Resources	Powerpoint, Cut and paste, exit slip, Library Mouse by Daniel Kirk, dictionaries
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Grade Level	4	Month	Week
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Objective	The students will be able to define library vocabulary words and complete a crossword puzzle.
"I Can" Statement	I can define library vocabulary words.

Common Core Standards	CC.4.R.1.4 Craft and Structure: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
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AASL Standards	AASL.V.A.1 Explore: Think: Competency 1: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.
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Procedures	<ol style="list-style-type: none"> 1. The teacher will present the powerpoint to the students reviewing the common library vocabulary words. 2. Students will complete crossword puzzles in groups. 3. Students will complete exit slips. 4. Students may read a book of choice independently when finished.
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Assessment	Students will complete an exit slip to show understanding of vocabulary words.
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Additional Resources	Powerpoint, Cut and paste, exit slip
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Grade Level	5	Month	Week
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Objective	The students will be able to define library vocabulary words and complete a crossword puzzle.
"I Can" Statement	I can define library vocabulary words.

Common Core Standards	CC.5.R.1.4 Craft and Structure: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
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AASL Standards	AASL.V.A.1 Explore: Think: Competency 1: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.
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Procedures	<ol style="list-style-type: none"> 1. The teacher will present the powerpoint to the students reviewing the common library vocabulary words. 2. Students will complete crossword puzzles in groups. 3. Students will complete exit slips. 4. Students may read a book of choice independently when finished.
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Assessment	Students will complete an exit slip to show understanding of vocabulary words.
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Additional Resources	Powerpoint, Cut and paste, exit slip
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Grade Level	6	Month	Week
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Objective	The students will be able to define library vocabulary words and complete a crossword puzzle.
"I Can" Statement	I can define library vocabulary words.

Common Core Standards	CC.6.L.6 Vocabulary Acquisition and Use: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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AASL Standards	AASL.V.A.1 Explore: Think: Competency 1: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.
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Procedures	<ol style="list-style-type: none"> 1. The teacher will present the powerpoint to the students reviewing the common library vocabulary words. 2. Students will complete crossword puzzles in groups. 3. Students will complete exit slips. 4. Students may read a book of choice independently when finished.
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Assessment	Students will complete an exit slip to show understanding of vocabulary words.
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Additional Resources	Powerpoint, Cut and paste, exit slip
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