

**Objective**

The students will be able to listen to a Fall Read Aloud and respond to the statement "I know it's Autumn when \_\_\_\_\_"

**"I Can" Statement**

I can listen to a story. I can draw a picture about how I know it's Autumn.

**Common Core Standards**

CC.K.R.F.4 Read emergent-reader texts with purpose and understanding.

**AASL Standards**

AASL.I.B.3 Inquire: Create: Competency 3: Learners engage with new knowledge by following a process that includes generating products that illustrate learning.

AASL.I.A.2 Inquire: Think: Competency 2: Learners display curiosity and initiative by recalling prior and background knowledge as context for new meaning.

AASL.III.B.2 Collaborate: Create: Competency 2: Learners participate in personal, social, and intellectual networks by establishing connections with other learners to build on their own prior knowledge and create new knowledge.

**Procedures**

1. Ask the students if anyone knows what season we are currently in. Tell the students that the season is Fall and it can also be called Autumn.
2. Ask the students to tell you some of the changes they have noticed since it has become Fall. Ask them to tell you things that happen in the fall.
3. Tell the students you are going to read a book called I Know it's Autumn by Eileen Spinelli. Tell them to listen for ways that they know it is Autumn or Fall.
4. After reading have students tell you about the ways that they know it is Autumn based on the book. You may want to list these on the board for future reference.
5. The students will draw a picture of one way that they know it is Autumn. Some students may also be able to complete the sentence and some may need help with this.

**Assessment**

The students will complete the statement " I know it's Autumn when\_\_\_\_. " They will also draw a picture.

**Additional Resources**

I Know it's Autumn by Eileen Spinelli, I know it's Autumn worksheet

**Objective**

The students will be able to listen to a Fall Read Aloud and respond to the statement "I know it's Autumn when \_\_\_\_\_"

**"I Can" Statement**

I can listen to a story. I can draw a picture about how I know it's Autumn and write a sentence about it.

**Common Core Standards**

CC.1.R.F.4.a Read grade-level text with purpose and understanding.

**AASL Standards**

AASL.I.B.3 Inquire: Create: Competency 3: Learners engage with new knowledge by following a process that includes generating products that illustrate learning.

AASL.I.A.2 Inquire: Think: Competency 2: Learners display curiosity and initiative by recalling prior and background knowledge as context for new meaning.

AASL.III.B.2 Collaborate: Create: Competency 2: Learners participate in personal, social, and intellectual networks by establishing connections with other learners to build on their own prior knowledge and create new knowledge.

**Procedures**

1. Ask the students if anyone knows what season we are currently in. Tell the students that the season is Fall and it can also be called Autumn.
2. Ask the students to tell you some of the changes they have noticed since it has become Fall. Ask them to tell you things that happen in the fall.
3. Tell the students you are going to read a book called I Know it's Autumn by Eileen Spinelli. Tell them to listen for ways that they know it is Autumn or Fall.
4. After reading have students tell you about the ways that they know it is Autumn based on the book. You may want to list these on the board for future reference.
5. The students will draw a picture of one way that they know it is Autumn and complete the sentence about how they know it is Autumn.

**Assessment**

The students will complete the statement " I know it's Autumn when \_\_\_\_." They will also draw a picture.

**Additional Resources**

I Know it's Autumn by Eileen Spinelli, I know it's Autumn worksheet

**Objective**

The students will be able to listen to a Fall Read Aloud and respond to the statement "I know it's Autumn when \_\_\_\_\_"

**"I Can" Statement**

I can listen to a story. I can draw and picture about how I know it's Autumn and write a paragraph about it.

**Common Core Standards**

CC.2.R.F.4.a Read grade-level text with purpose and understanding.

**AASL Standards**

AASL.I.B.3 Inquire: Create: Competency 3: Learners engage with new knowledge by following a process that includes generating products that illustrate learning.

AASL.I.A.2 Inquire: Think: Competency 2: Learners display curiosity and initiative by recalling prior and background knowledge as context for new meaning.

AASL.III.B.2 Collaborate: Create: Competency 2: Learners participate in personal, social, and intellectual networks by establishing connections with other learners to build on their own prior knowledge and create new knowledge.

**Procedures**

1. Ask the students if anyone knows what season we are currently in. Tell the students that the season is Fall and it can also be called Autumn.
2. Ask the students to tell you some of the changes they have noticed since it has become Fall. Ask them to tell you things that happen in the fall.
3. Tell the students you are going to read a book called I Know it's Autumn by Eileen Spinelli. Tell them to listen for ways that they know it is Autumn or Fall.
4. After reading have students tell you about the ways that they know it is Autumn based on the book. You may want to list these on the board for future reference.
5. The students will write a paragraph starting with "I know it's Autumn when \_\_\_\_\_." You may need to write these phrase on the board for them to copy. When they write their paragraph describing several ways then they will draw a picture. You may wish to give them writing paper with a picture box at the top.

**Assessment**

The students will write a paragraph describing how they know it is Autumn. They will also draw a picture.

**Additional Resources**

I Know It's Autumn by Eileen Spinelli, Writing Paper.